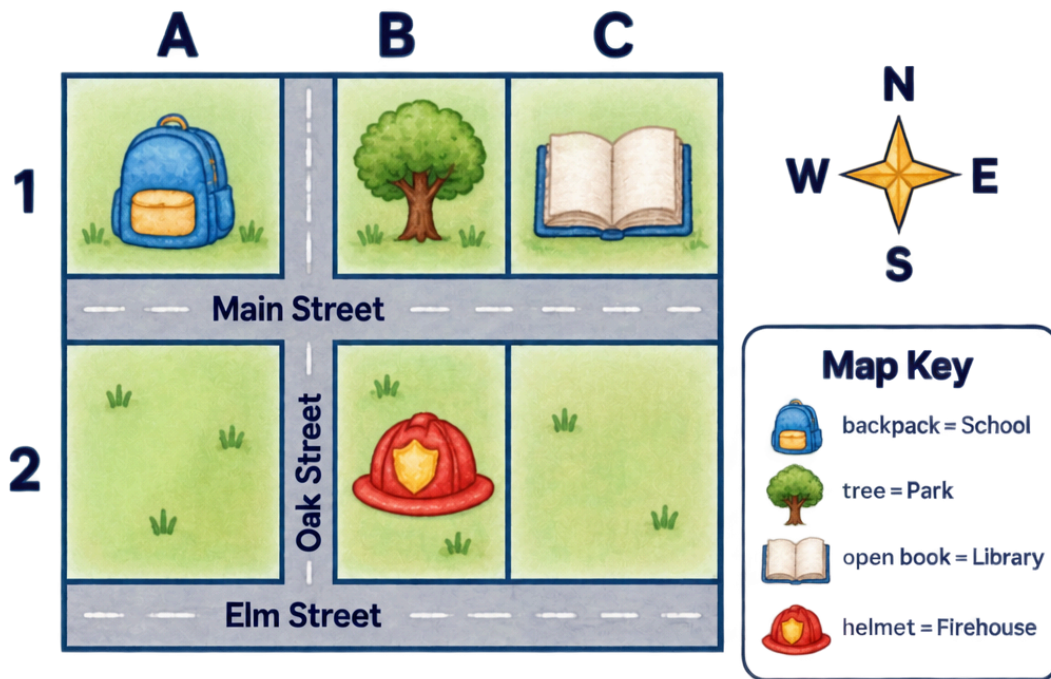


Our Local Community Map: Read, Navigate, and Create!

Page 1: Shared Map Study

Study the neighborhood map, its symbols, and the compass rose. Use the key to answer the questions.



1. The open-book symbol stands for:

.....

2. The tree symbol stands for:

.....

3. The helmet symbol stands for:

.....

4. The School is in grid square:

.....

Page 2: Use Map Evidence

Use the map on page 1. Choose the response path that works for you.

Oaklynn: Grade 2 Map Detective

Write your ideas. Use the compass rose, map key, and grid.

5. From the School (A1) to the Park (B1), which compass direction takes you there?

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6. Start at the Firehouse (B2). Give one route to the School (A1). Name the street(s) and direction(s).

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7. Choose one place on the map. Name its map-key symbol and grid square. Explain one way it helps people.

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Brooksley: Choose a Way to Show What You Know

Choose one or more. You may use page 1.

- Point to or match a map symbol and place.
- Point to the direction from the School to the Park.
- Trace the Firehouse-to-School route with a finger or marker.
- Draw a familiar community place below, or dictate an idea for an adult to write.

A large, empty rectangular box with a black border, intended for a child to draw a familiar community place or dictate an idea for an adult to write.

Answers

Page 1: Map and symbol answers

1. Library.
2. Park.
3. Firehouse.
4. School is in A1.

Page 2: Oaklynn answers

5. East, from A1 to B1.
6. One correct route: north on Oak Street to Main Street, then west on Main Street to the School. Accept another route if it follows the map.
7. The Library is in C1. The open-book symbol in the map key identifies it. For the explanation, accept a sensible reason a chosen place helps people in the community.

Teacher support notes

For Brooksley, accept pointing to or matching map symbols and places, pointing to a compass direction, tracing the Firehouse-to-School route on the map, drawing a familiar community place, or dictating an idea for an adult to record. Offer one choice at a time and accept gestures or verbal responses.

For route responses, assess whether the student uses the map's positions and direction words; accept a valid route shown by pointing or tracing. Keep Brooksley's drawing and dictation options open rather than requiring written sentences.