

Name: _____

Date: _____

My Community Question

Name: _____

Date: _____

Portfolio Evidence: Questions That Help Us Learn

Dad will read all questions aloud. Brooksley does not need to read or write independently.

Part 1: Listen and Sort

 Quick Answer

 Helps Us Learn More



Is there a
park?



What can
families do at
a park?



Is there a
school?



What do
children learn
at school?

Part 2: Choose a Question Word

Circle a word you would like to use.

Who

What

Where

When

Why

How

Part 3: Ask About Your Community

What would you like to know about your community?

Draw a picture showing what you want to learn about your community.



My question is:

An adult may write the learner's words.

My Research Questions About Kendall

Name: _____ Date: _____

Portfolio Evidence: Questions That Help Us Learn

Part 1: Quick Answer or Helps Us Learn More?

Write Quick Answer or Helps Us Learn More.

Does this community have a library? What can people do at a library?

Are there farms in this community? How might farms help a community?

Part 2: Make the Questions Stronger

Revise each question to invite more information. You may use **who**, **what**, **where**, **when**, **why**, or **how**.

1. Is there a library?

2. Are there farms?

Part 3: My Two Research Questions

What would you like to learn about Kendall, New York? Write two questions. Each should identify what you want to learn, invite information or details, and end with a question mark.

Source bank: Book | Map | Photograph | Britannica Kids or another trusted website | Community member | Local expert

Question 1:

A source that might help:

Question 2:

A source that might help:

Answers

Teacher answer and sample-response page

Kindergarten sorting: Quick Answer: “Is there a park?” and “Is there a school?” Helps Us Learn More: “What can families do at a park?” and “What do children learn at school?”

Kindergarten samples: Any question word may be selected. Accept a meaningful dictated community question such as “Who uses the park?” or “What do families do in our community?”

Grade 2 sorting: Quick Answer: “Does this community have a library?” and “Are there farms in this community?” Helps Us Learn More: “What can people do at a community library?” and “How might farms help a community?”

Acceptable revisions: “What can people do at the library?” “Where is the library?” “What services does the library offer?” “How do farms help the community?” “What do farms provide?” “Where are farms located?”

Sample research questions and possible sources: “What activities can families do at the Kendall library?”: Book, trusted website, community member, or local expert. “How do farms help people in Kendall?”: Photograph, book, community member, or local expert. “Where are farms located in Kendall?”: Map or photograph.

Quick check: Strong responses clearly identify what the learner wants to discover and invite information or details. A yes-or-no opening may still be useful when the learner adds an appropriate follow-up question. More than one response or source may be reasonable.

Portfolio evidence: Brooksley's one dictated community question.

Oaklynn's two questions about Kendall are the required Week 2 portfolio evidence. Questions do not have to begin with who, what, where, when, why, or how.

NYS alignment: Kindergarten Practice K.A.1 and Grade 2 Practice 2P.A.1: learners ask questions that help them learn about their communities and guide research.

