

Learning everywhere

Use this guide as a menu

Choose the day's invitation from the weekly plan. The journal is a keepsake, not a checklist that must be filled. Prioritize pages 3, 5, 6 and 7 for the scheduled Week 7 targets. Allow oral answers, quick sketches and adult-written words. Optional activities can happen naturally or be left blank.

Spending choices • journal page 2

Pick ONE context: souvenir, meal or arcade. Parent sets the allowance first. Use actual prices or credits, or explicitly pretend. For cash prices, adults include sales tax (and tip for a meal) before approving a choice. Do not confuse arcade credits with dollars.

Brooksley: compare two whole-number costs and show whether either fits. Use fingers or pencil dots. Adult handles cents.

Oaklynn: list two choices, calculate the cost and remaining amount, and explain a trade-off. She can estimate with rounded amounts, then compare with the adult's actual total.

A ready-to-use practice example

Pretend only: the allowance is \$10. Option A costs \$6; option B costs \$8. Either fits; both together cost \$14 and do not fit. Choosing A leaves \$4; choosing B leaves \$2. For arcade practice, use the same numbers as CREDITS, not dollars. No purchase is required to complete the activity.

Rule copywork • journal page 4

Choose one short actual posted rule with Mom or Dad. Read it together and check its meaning. Oaklynn copies one sentence and explains whom it protects. Brooksley copies one word or a short phrase, then tells the meaning. If the sign is long, an adult writes a short accurate paraphrase and marks it as a paraphrase.

Helpful thoughts on a quest

Teach in two minutes

Say: A helpful thought is true and gives us a next step. It does not make every problem easy. We can pause, ask for help, try another way or make a new plan.

Practice: pause; name the problem; choose a helpful thought; try a safe next step. Use an ordinary moment from MagiQuest, waiting for a turn, or changing an activity.

Two lodge examples

First thought: I cannot solve this clue!

Helpful thought: I can reread one part and ask for a hint.

Next step: Read or listen again with Dad.

First thought: Our plan is ruined!

Helpful thought: I am disappointed, and we can choose another activity.

Next step: Ask Mom about two choices.

Different evidence • journal page 3

Oaklynn: write or dictate two first-thought/helpful-thought pairs and explain a next step.

Brooksley: choose one helpful phrase, decorate its reminder space and practice saying it. For example: I can ask for help.

Quick check: What can you say and do when you are stuck?

MagiQuest without extra homework

Let the girls enjoy the game. Ask one question afterward: What helped when you got stuck?

Reading clues and retelling the next step are language practice. Finishing the entire game is not required. The Poconos attraction describes the forest realm of Vellara and its trees; treat that story as fantasy when comparing it with real plants. Game participation is optional for these lessons.

Pool scientists & little botanists

Pick one pool question

Slide: Why does water travel from the high end toward the low end? Gravity pulls it downhill; pumps move water back upward. Watch from an allowed viewing place. Different slides vary in many ways, so their speed comparison is an observation, not a fair test of one factor.

Ripples: During normal play, notice how a disturbance makes ripples spread. Draw before and after.

Towel: Where does water go as a wet towel dries? Some liquid water evaporates into water vapor in the air. Predict and revisit the same towel later.

Save one small discovery

Brooksley draws what she noticed and tells a parent. Oaklynn records a prediction, an observation and an explanation using because. Accept results that differ from a prediction. Keep science observational at slides and pools; follow normal riding positions, rules and adult supervision. No objects or experiments need to go into the pool.

Leaf & Bark Laboratory • the actual Week 7 workshop

On a short walk, find two tree examples. Notice leaf shape, color and edge; notice whether bark appears smooth, ridged or rough. Use fallen leaves where allowed. Leave living plants attached. Make a crayon rubbing only on an allowed, safe, dry surface; a drawing is equally useful.

Oaklynn: record two observations, compare the samples and explain a sorting rule, such as smooth versus toothed leaf edges.

Brooksley: draw two examples, say same/different and sort by one visible feature. No species identification is required.

Wild Kratts wolf connection

Use the wolf episode Oaklynn chooses; no specific episode is required. Ask her for two facts supported by something shown or explained, plus one question. Brooksley can draw a wolf and dictate one observation. Separate real animal information from the adventure story. Book reading may replace video viewing if plans change.

Design a park for every explorer

Keep both original Week 7 targets

How Communities Use Land: explain why land is used for homes, businesses, factories, farms and recreation. Use the drive and a simple imagined community map; the lodge combines a business purpose with recreation, and is part of a larger community.

Design a Community Park: imagine a Great Wolf-inspired PUBLIC community park near the lodge. It is a new design, not a claim that resort attractions are public or free.

Two short design sessions

First: draw places to play, rest and explore nature. Connect them with a step-free path. Include an optional clue trail with picture clues and read-aloud clues. Discuss a visitor using a wheelchair, a visitor who needs quiet, and a younger child like Waylon.

Second: trace each visitor's route from the entrance to an activity and a resting place. Can each person participate? Change one feature to help. Treat this as a child's design, not an engineering or accessibility certification.

Different expectations • same family project

Oaklynn: label features, make a simple key, explain three choices and identify one improvement. On page 7, draw/color-key the five land uses: residential, commercial, industrial, agricultural and recreational.

Brooksley: draw three park features, trace the path, and tell whom two features help. On page 7, identify or draw a home, store, farm, park and road. Mom or Dad may label everything.

What to save / what to resume

Keep the park and land-use pages, self-talk record and leaf/bark record. Money and science pages are extra evidence when useful. Unfinished optional prompts need no catch-up. If a core Week 7 target remains unfinished, use one brief conversation or drawing in the next normal subject slot. AAR/math resume at home; outside programs manage their own catch-up.

A small library book bag

Borrow a few; do not pack them all

Are We There Yet? - Dan Santat. An imaginative road-trip story.

Jabari Jumps - Gaia Cornwall. Swimming, feelings and patient encouragement; trying later is allowed.

National Geographic Kids Readers: Wolves - Laura Marsh. Real-wolf photographs and information. Read together as needed; Level 2 is not an AAR level.

Little Wolf's First Howling - Laura McGee Kvasnosky; illustrated by Kate McGee. A joyful wolf-family read-aloud.

Because of an Acorn - Lola M. Schaefer and Adam Schaefer; illustrated by Frann Preston-Gannon. Connections among trees and forest life.

Smallest book bag

Choose one family-trip or pool story and one wolf or tree book, plus whatever each girl wants for bedtime. Read other borrowed titles before departure. Local availability has not been checked. Four lodge nights of 20-minute reading total 80 minutes; Friday home reading is optional.

Reference notes

Curriculum checked: OakBrook Way Academy Week 6 website package (October 9, 2026), Week 7 rows for Social Studies, Health, Discovery, Community Quest and optional field trip; Social Studies instructor guide pp. 16-17; Shared Health instructor guide p. 10. Later family instructions supersede the older guides' timing and Miacademy references. This is curriculum continuity, not a new claim of full NYS standards verification.

Official Poconos MagiQuest description (checked October 12, 2026):

<https://www.greatwolf.com/poconos/waterpark-attractions/attractions/magiquest> . Confirm local activity hours and participation details during the stay. No game solution, exact price or opening time is assumed.

Book details checked with publisher/book records on October 12, 2026: hachettebookgroup.com (Are We There Yet?); candlewick.com (Jabari Jumps); penguinrandomhouse.com (Wolves); books.google.com (Little Wolf's First Howling); publishing.hardiegrant.com (Because of an Acorn). Live links are on the trip webpage.

Original family learning prompts; existing OBWA watercolor wolf artwork reused. Independent homeschool resource, not an official Great Wolf Lodge or MagiQuest publication. No school textbooks are required.