

A birthday week of discovery

Learning belongs in the adventure

Celebrate Oaklynn, Brooksley and Waylon. Begin with one 15-25 minute morning invitation, then notice, talk and practice during the family's normal plans. Finish before getting ready for the pools. The 10:00 opening is the family's planning assumption; check the actual schedule.

Monday 19 • Travel detectives

During the ride, notice homes, farms, businesses, roads and recreation. Ask why people use land differently. Read a travel story or enjoy the chosen Wild Kratts wolf episode if convenient. Journal page 7 can be completed in the room; avoid writing if it causes motion sickness.

Tuesday 20 • Happy birthday, Waylon!

Keep the morning free for celebrating. Each girl may make or say a birthday wish. If the family happens to shop, eat out or visit the arcade, make one spending choice together (journal page 2). This can happen another day instead.

Wednesday 21 • Curious explorers

Morning: pool-rule copywork and one science prediction (page 4; 15-20 min). During normal play, notice water moving downhill or spreading ripples. If playing MagiQuest, practice one helpful thought; complete page 3 later with a brief conversation.

Thursday 22 • Trees and a park for everyone

Morning: begin the inclusive park plan (page 6; 20-25 min). During a short family walk, compare leaves and bark (page 5). Add a nature area to the park. Record only what the girls actually observe; a window or book observation can be labeled as such.

Keep the learning light

Friday 23 • Share, improve and head home

Spend 15-20 minutes finishing the park. Each girl explains whom her design helps and improves one feature. Finish the land-use sketch if needed. During the ride, share a favorite discovery and a place you would like to learn about next. Skip unfinished optional prompts.

Each evening • 20 minutes of chosen books

Oaklynn may read accessible text and share harder parts with a parent. Brooksley may listen, picture-read or retell. Keep the book choice theirs; no nightly worksheet or quiz. Mark the simple log only if useful.

Pack very little

One 8-page journal per girl (4 double-sided sheets), pencils, a small shared set of crayons and chosen library books. Mom or Dad can keep the guide on a phone. A phone photo can capture a sign or observation. No school books, loose cards or craft kit are needed.

What counts as Week 7 evidence

Land use: journal page 7. Inclusive community park: page 6, with a dictated explanation if needed. Helpful self-talk: page 3. Leaf & Bark Laboratory: page 5. Money, pool science, copywork and wolf viewing give meaningful integrated practice. Date only what was completed; adult scribing is welcome.

When they return

Resume AAR and regular math at their next lessons. Teach 2 Learn and co-op will manage their own catch-up, as arranged by the family. Do not add a duplicate home catch-up packet. Resume ordinary grammar and handwriting routines; the trip copywork provides practice. The optional Mission to Mars trip may be skipped.