

DISCOVERY WORKSHOP

Week 1: Build a Community

Open-and-go guide for Shannon

**WHEN**

Monday | 11:20-11:50

THEME

What Is a Community?

FORMAT

Hands-on build

WORKSHOP AT A GLANCE**THE BIG IDEA**

A community is made of people, places, services, and shared ways of helping one another.

BEFORE THE GIRLS ARRIVE**GATHER**

- LEGO, blocks, or magnetic tiles
- Toy people, vehicles, and animals
- Construction paper and markers
- Painter's tape
- Optional recycled boxes

SET UP

- Place materials in the center
- Mark roads with tape or paper
- Keep labels and markers nearby
- Open the camera for one photo
- Leave a clear sharing space

LEARNING TARGETS

- I can name places and helpers found in a community.
- I can explain how people work together in a community.
- I can design a place where people can live, learn, work, and help.

SHANNON'S ONE-MINUTE PREVIEW

This is a discovery block, not a formal lesson. Present the challenge, keep the girls thinking, help only when needed, and protect the final five minutes for sharing and cleanup.

WEEK 1 FACILITATOR GUIDE

Build a Community

Complete 30-minute facilitator flow

1

5 MIN

WELCOME + WONDER

- SAY** "Today you are community planners! Your challenge is to build a community where people can live, learn, work, and help one another. What will your community need?"
- DO** Let each girl name ideas. Ask where people will live and where children will learn. Do not complete the list for them.

2

15 MIN

BUILD + EXPLORE

- SAY** "You may begin building. Include places, people, and a way for everyone to travel or connect."
- DO** Observe. Help only with safety or difficult construction. Ask: Where can someone go when sick? Who keeps the community safe?

3

5 MIN

ADD HELPERS + LABELS

- SAY** "Who helps the people in your community? Where do those helpers work?"
- DO** Oaklynn adds at least three labels and explains two helpers. Brooksley matches people or vehicles to places and names what she recognizes.

4

5 MIN

COMMUNITY TOUR + TIDY

- SAY** "Give me a tour. Show one place where people learn, one place where people receive help, and one way neighbors care for one another."
- DO** Let each girl share. Take one photo. Then have the girls return materials to their containers.

OAKLYNN | GRADE 2

- Build four community places
- Add signs or labels
- Explain how two helpers serve

BROOKSLEY | KINDERGARTEN

- Help build roads and places
- Match helpers to locations
- Name familiar helpers

SAVE

Take one photo. Oaklynn may caption it: "A community is a place where people live, work, and help one another."