

Sources Tell Stories

Compare an object, picture, book, and person as sources

Quest question

What can different sources teach us about a family or community?

Gather

One family or community photograph; one safe object with a story; one short book or webpage chosen by an adult; one person who can answer a question; pencil and crayons.

Four-source investigation

1. OBJECT: Look closely. What details can you observe?
2. PICTURE: Who or what appears? What can the picture show?
3. BOOK/PAGE: What information does the author explain?
4. PERSON: Ask one strong question and record the answer.

Important researcher rule

Say what the source shows, then separate it from what you think might be true. Ask another question when the evidence is incomplete.

Compare the evidence

Friday portfolio activity | about 25 minutes

Source 1: object or photograph

My source is _____.

I notice _____.

It teaches me _____.

Source 2: book, webpage, or person

My source is _____.

I learned _____.

My question is _____.

Best evidence

The source that helped me most was _____ because
_____.

Evidence to save

Oaklynn: both source records plus the because sentence. Brooksley: draw one source and dictate one thing it teaches. Save as Week 3 Community Quest evidence.