



Week 7 Social Studies: How Communities Use Land

Cody • Thursday evening • 20-25 minutes

Before class

Open the verified Chalkie lesson in Teach mode. The trip journal page 7 is the portfolio evidence; print the Chalkie Activity Sheet only if the journal is unavailable.

Learning target

I can identify ways communities use land and explain why different places are needed.

0-3 min • Notice

Use the opening question: what would be missing if every place were only houses?

3-9 min • Teach

Model residential, commercial, industrial, agricultural, and recreational uses. A single place may serve more than one purpose.

9-14 min • Connect

Discuss the lodge as a commercial business with recreational spaces inside a larger community. It is not a public park. Compare with varied land uses seen during the drive and around Kendall.

14-18 min • Map

Read the color key. Point to or place one example for each land-use purpose. Land-use purpose is different from urban, suburban, or rural community type.

18-23 min • Evidence

Oaklynn labels four or more categories and explains one choice with because. Brooksley points, matches, circles, draws, speaks, or dictates.

23-25 min • Close

Ask why communities need different places. Save journal page 7 or the Chalkie sheet.



Standards and Evidence

Verified against the current NYS K-8 Social Studies Framework

NYS 2.5a

Students examine and classify community land uses, including residential, industrial, commercial, and recreational uses. The lesson also includes agricultural use as a locally relevant comparison.

NYS 2.5c

Humans modify community environments through housing, transportation, schools, marketplaces, and recreation areas. The map and lodge/community comparison address this relationship.

Oaklynn • Grade 2 evidence

A map with at least four categories, a usable key, and one reasoned because statement.

Brooksley • Kindergarten access

Point, match, circle, draw, speak, or dictate from the same land-use concept. Independent reading and writing are not required.

Accuracy check

Do not treat farms, yards, shops, parks, traffic, or building height as stereotypes that define a community type. Describe only visible land-use purpose or supported map evidence.