



# Week 6 Social Studies: Population Density

Cody • Thursday evening • 20-25 minutes

## Before class

Open the verified Chalkie lesson in Teach mode. Print one Activity Sheet per learner. Keep a pencil and crayons nearby. Use the same core concept for both girls.

## Learning target

I can compare how closely people and homes are grouped in equal-size areas and use visible evidence.

## 0-3 min • Notice

Show the opening images. Ask what they notice about spacing. Accept observations before naming density.

## 3-8 min • Teach

Define population density as the number of people in a given area. Compare equal-size areas. Explain that density can vary within any community.

## 8-14 min • Guided practice

Use the dot model and local examples. Treat buildings, spacing, and land use as clues, not proof. Ask which evidence supports the comparison.

## 14-18 min • Check

Use the detective question. Oaklynn answers with because. Brooksley points, matches, circles, or answers orally.

## 18-23 min • Evidence

Complete the Chalkie Activity Sheet. Oaklynn writes one comparison sentence. Brooksley completes a picture-based response with oral or dictated words.

## 23-25 min • Close

Restate the target. Save one completed response for the portfolio.



# Standards and Evidence

Use the lesson evidence, not speed or independent writing, to judge understanding

## **NYS Social Studies 2.1c**

Population density and land use help define and distinguish types of communities. The dot model, equal-area comparison, and local-example discussion address this content.

## **Geographic Reasoning**

Learners describe relationships among people, places, and environments by comparing how people and homes are distributed across equal-size areas.

## **Oaklynn • Grade 2 evidence**

Identify which equal-size area has higher density and support the answer with a visible clue or population information.

## **Brooksley • Kindergarten access**

Point, match, circle, draw dots, answer orally, or dictate. She does not need to read directions or write independently.

## **Portfolio**

Save the Activity Sheet or one photographed response. Label it Week 6 Social Studies: Population Density.