

Week 4 Social Studies: Our Local Community Map

Presenter Class Flow for Cody · Thursday night · 30 minutes

Open first

Chalkie lesson: [Our Local Community Map](#)

Activity Sheet: use the coordinated Chalkie worksheet in this package.

Learning target

Oaklynn explains how map symbols, a key, compass directions, and a route communicate where places are. Brooksley locates familiar symbols and participates by pointing, tracing, drawing, or dictating.

Cody's 30-minute flow

0–4 Welcome: Name a familiar Kendall or Western New York place.

4–10 Teach: Open the Chalkie lesson; model map view, symbols, and key.

10–16 Check: Ask girls to find a symbol and use north/south/east/west with body turns.

16–22 Route: Trace a route between two community places.

22–28 Evidence: Complete the Chalkie Activity Sheet.

28–30 Close: Each child shares one place and one direction.

Evidence to save

Oaklynn: labeled map/route with a sentence explaining how the key or compass helped. Brooksley: symbol match, traced route, drawing, or adult note of oral response.

Adult-attention note

Read the short prompts aloud to both girls, then give Oaklynn independent writing time while Brooksley completes one accessible response. Stop at 30 minutes.